



CESA 4 Hosts:

WDPI Presenting - SLD Rule: "After the Sunset"

Presenters: WDPI SLD Team

Target Audience: School Teams: Special and general education teachers, building principals, pupil services administrators, curriculum coordinators, reading specialists, school psychologists, program support and diagnostic teachers, and others involved in implementing PI rules for evaluating and reevaluating students.

April 10, 2014

Registration: 7:30 am– 8:30 a.m.

Session Times: 8:30a.m. – 12:00p.m. SLD After the Sunset, WDPI presenters

12: 00p.m. – 12:45p.m Lunch

12:45p.m. – 3:30p.m School Team Time and questions

Cost: Free to CESA # 4 Districts, All other participants \$25 which will include continental breakfast and lunch

The Wisconsin Department of Public Instruction is collaborating with the Regional Service Network (RSN) to provide these half-day sessions for school teams. The session will provide an update on the status of implementing Wisconsin's SLD rule since December 1, 2013 and provide an opportunity for participants to share how they are implementing the rule in their schools. The session will include a combination of presentation and discussion. Participants will review:

- The components of the SLD rule
- How SLD forms are being used to document eligibility
- Resources available to schools to support implementation of the rule
- The relationship between RtI and SLD and other frequently asked questions

The session will also include a discussion on how schools are implementing the intensive intervention and progress monitoring requirements of the rule including how RtI systems support the implementation of the SLD rule and how schools are monitoring fidelity.

Participants will be asked to share specific strategies they have put in place to implement the rule. Please come prepared to share such information. Prior to attending, participants are encouraged to become familiar with the materials posted on the DPI website at

<http://www.dpi.wi.gov/sped/ld.html>.

Register at: www.myquickreg.com

Questions: Please contact Rick Johnson @

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